

# BLENDED LEARNING

Blended Learning has been established within School District 45 to provide a new delivery model for classrooms at the secondary level. Blended learning, as defined by SD45 is the deliberate blending of various instructional strategies and the blending of face to face with digital learning. The primary objective of Blended Learning is to encourage personalization and flexibility of the learning process.

There are two different blended learning options.

- 1) Courses that are offered at our school, outside the timetable. These courses allow Grade 10 students to increase their timetable flexibility and take courses in addition to their 8 timetabled courses. Grade 11 and 12 students may take a blended learning course as one of their required number of courses.
- 2) Courses that are offered at one of the other two schools outside the timetable. These courses allow student to access courses and programs that are not offered in our school.

To qualify as a Blended Learning course, teachers must ensure:

- Face to face class time should be between 25 – 50% of the time of a typical course. These face-to-face sessions are scheduled before school and/or after school, and efforts are made to work around students' other commitments.
- Use of the Online Learning Environment to support learning objectives
- Reporting timeline as per your regular school classes
- Participation in 3 learning team meetings with other Blended Learning teachers

## Blended Learning Resources

- Creation of a Virtual Classroom
- Digital Classroom resources (Office, Blogs, Wiki's Discussions, Hand-In
- School Connect

## Additional Teacher Recommendations

- Students Log-On in Computer Lab with teachers
- Distribution List created for email (parents and students)
- Establish face to face times early
- Communicate early with parents around expectations and time commitments
- Include project based learning, Instruction by Design and Assessment for Learning concepts
- Build towards a year end presentation or project