

West Vancouver Inside 45 Blended Discussion Rubric

	4 Points	3 Points	2 Points	1 Point
Promptness and Initiative	Consistently responds to postings within 72 hours; demonstrates good self-initiative	Responds to most postings within 96 hours; requires occasional prompting to post	Responds to most postings within five days or more after initial discussion has begun; limited initiative	Does not respond to most postings; rarely participates freely
Contribution to Learning Community	Provides insightful comments or questions that further discussion; frequently attempts to motivate the group discussion; interacts with a variety of participants	Frequently attempts to direct the discussion and to present relevant viewpoints for consideration by group; interacts with selected participants	Occasionally makes meaningful reflection on group's efforts; interacts with one or two specific participants	Offers no insight into topic; does not make effort to participate in learning community as it develops
Evidence of Research	Research clearly supports and extends ideas; proper APA citations and bibliography used with no errors	Uses research to support ideas; proper APA citations and bibliography used with minor errors	Some research used, but fails to support ideas; APA citations and bibliography used with significant errors	Lack of appropriate research; no citation used
Quality of Postings	Clear explanation that shows understanding of topic / content / comment; absence of errors; varied sentence structure	Explanation shows some understanding of topic, but is lacking in detail; minimal errors in grammar, punctuation, and spelling; sentence structure correct, but basic	Unclear explanation of the topic and postings appear hasty with little thought; substantial errors with weak sentence structure	Does not express opinions or ideas clearly and postings do not relate to topic; substantial errors with significant structural problems
Originality	Evidence of original thought apparent throughout; clear application of the course concept being discussed	Evidence of original thought apparent throughout with some reference to the assigned topic or concept being discussed	Random original thought, no cohesion among ideas presented	No evidence of original thought

This rubric and activity description was developed using the following websites with consent from the authors.
<http://www.uas.alaska.edu/sitka/idc/resources/onlineDiscussionRubric.pdf>
http://www.luc.edu/learningtech/pdfs/rubric_asynchronous.pdf
http://www.mainelearns.org/ovc/story_files/discuss_rubr.doc

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Blended learning is a combination of online learning with in-class learning. The online discussion forum is a means for our class to interact and to share and extend some of the concepts we learn in class. Students are required to do the required readings and add to the discussion forum on a regular basis using appropriate language, research, and citations. There should be evidence of introspection and synthesis of ideas “meaning that you are not just regurgitating what you are reading” “I want to see your personal reflection and concrete examples from your own experience to support or refute the different point of views.”

Total Possible Discussion Points to be earned per Discussion Topic – 20 points

- An average of points will be given for each of the discussion forum. Maximum 20 points per discussion forum. Please see the rubric.
- More than one post will be needed for each forum. You are reflecting on your experiences and constructing your understanding of the concept discussed. With each post added to the thread, the inquiry question will be clearer and clearer.
- APA citations and bibliography are used for the initial post as well as the reply to posts.
- 0 points are awarded if there are no posts throughout the duration of the forum or if the initial post is on final hour of the last day of the discussion.

