

West Vancouver Inside 45 Blended Term Grading Rubric

	4 Points	3 Points	2 Points	1 Point
Promptness and Initiative	Consistently finishes homework assignments within 72 hours; demonstrates good self-initiative	Responds to most homework assignments within 96 hours; some initiative to finish early	Responds to most homework assignments within five days; limited initiative to begin or finish early	Does not respond to homework assignment; rarely begins or finishes on time
Communication	Shows good self initiative in seeking the help of the teacher or colleagues in the class either by email or face to face communication to check for understanding of the homework assignments	Shows some willingness to seek help from the teacher or colleagues in the class either by email or face to face communication to check for understanding of the homework assignments	Occasionally shows some willingness to seek help from the teacher or colleagues in the class either by email or face to face communication to check for understanding of the homework assignments	Does not make any effort to communicate with teacher or colleagues; the teacher uses outside block times to find the student to support him / her
Quality of Assignments	Clear explanation that shows understanding of topic / content / comment; absence of errors; varied sentence structure	Explanation shows some understanding of topic, but is lacking in detail; minimal errors in grammar, punctuation, and spelling; sentence structure correct, but basic	Unclear explanation of the topic and postings appear hasty with little thought; substantial errors with weak sentence structure	Does not express opinions or ideas clearly and postings do not relate to topic; substantial errors with significant structural problems
Originality	Evidence of original thought apparent throughout; clear application of the course concept being discussed	Evidence of original thought apparent throughout with some reference to the assigned topic or concept being discussed	Random original thought, no cohesion among ideas presented; assignments are graded good and satisfactory	No evidence of original thought
Teacher Grading of Assignments	All assignments are graded excellent	Most assignments are graded excellent and good	Most assignments are graded good or satisfactory	Most assignment have been converted to satisfactory from needs improvement
Face to Face Classes	Attends all classes and makes a strong attempt to participate in all class activities	Missed two or less classes; makes good effort to participate in all class activities	Missed more than two classes; make some attempt to participate in all class activities	Does not attend classes; the teacher uses outside block times to find the student to support him / her

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Self- Evaluation

Instruction:

Review the above rubric and assess yourself using your experiences and any documents used this term.

Total Possible Term Grading Points to be earned – 24 points

A+	95% - 100%	23 to 24 points
A	90% - 94%	21 to 22 points
A-	86% - 89%	19 to 20 points
B+	80% - 85%	17 to 18 points
B	76% - 79%	15 to 16 points
B-	73% - 75%	13 to 14 points
C+	67% - 72%	11 to 12 points
C	60% - 66%	9 to 10 points
C-	50% - 59%	7 to 8 points
Fail	0% - 49%	0 to 6 points

Enter your total points:

Enter your letter grade:

Enter your percentile that you think you earned:

Teacher Evaluation

Instruction:

Take this [survey](https://www.toofast.ca/takesurvey.php?SurveyID=1771). <https://www.toofast.ca/takesurvey.php?SurveyID=1771>

Password – rock8